

A STUDY ON THE CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE) PROCESS IN SECONDARY SCHOOLS IN GUNTUR DISTRICT

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ABSTRACT

CCE refers to a system of school based evaluation of students that covers all aspects of students' personality. Continuous means that the evaluation of identified aspects of student's growth and development is a continuous process rather than an event. It is built into the teaching learning process and spread across the entire academic session. Comprehensive means the scheme attempts to cover both the scholastic and the co-scholastic aspect of student's growth and development. That is, to study the implementation of evaluation (CCE) process in secondary schools, to know the implementation of grading system in summative and formative evaluation process, to know the conduct and evolution of extracurricular actives at secondary schools in Guntur District and to study the opinion of the teacher about CCE, grading, formative and summative evaluation process. Teachers have high appreciation for the grading and CCE. Some schools are not following SCERT norms and standards in conducting and evaluating formative assessment. They are not giving proper importance to conducting and evaluating other curricular activities. Most of high school teachers were in favor of the regular monthly formative evaluation and summative evaluation. Continuous monitoring helps teachers in strengthening their understanding of various techniques of evaluation. Teachers need training in preparing formal diagnostic tests and remedial exercises. High school teachers' perceived grading procedure is responsible for improving the school environment. A study with the similar objectives may be taken up with larger sample covering different parts of the states. A study may be taken up on the student opinions. The teacher should undergo training on CCE Programmes according to changes in the education system and the evaluation system should change for every 5 years.

KEYWORDS: Evaluation, Curricular, Comprehensive, Appreciation, Assessment